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ABSTRACT

This report from the Gideons Elementary School in Atlanta (Georgia) provides information on student achievement for the 1986-87 school year. The narrative analysis presents eight findings concerning attendance, reading achievement, and math achievement. Conclusions and recommendations generated from these findings are the following: (1) basal progress was above expectations; (2) system goals were exceeded on the achievement tests; (3) above system level performance was achieved on the criterion-referenced test; (4) the caring spirit of the staff helped the students and should be continued; and (5) closer attention must be given to grade 4 retainees in order to maximize their growth. Descriptive statistics and test scores are presented in 16 tables. (VM)

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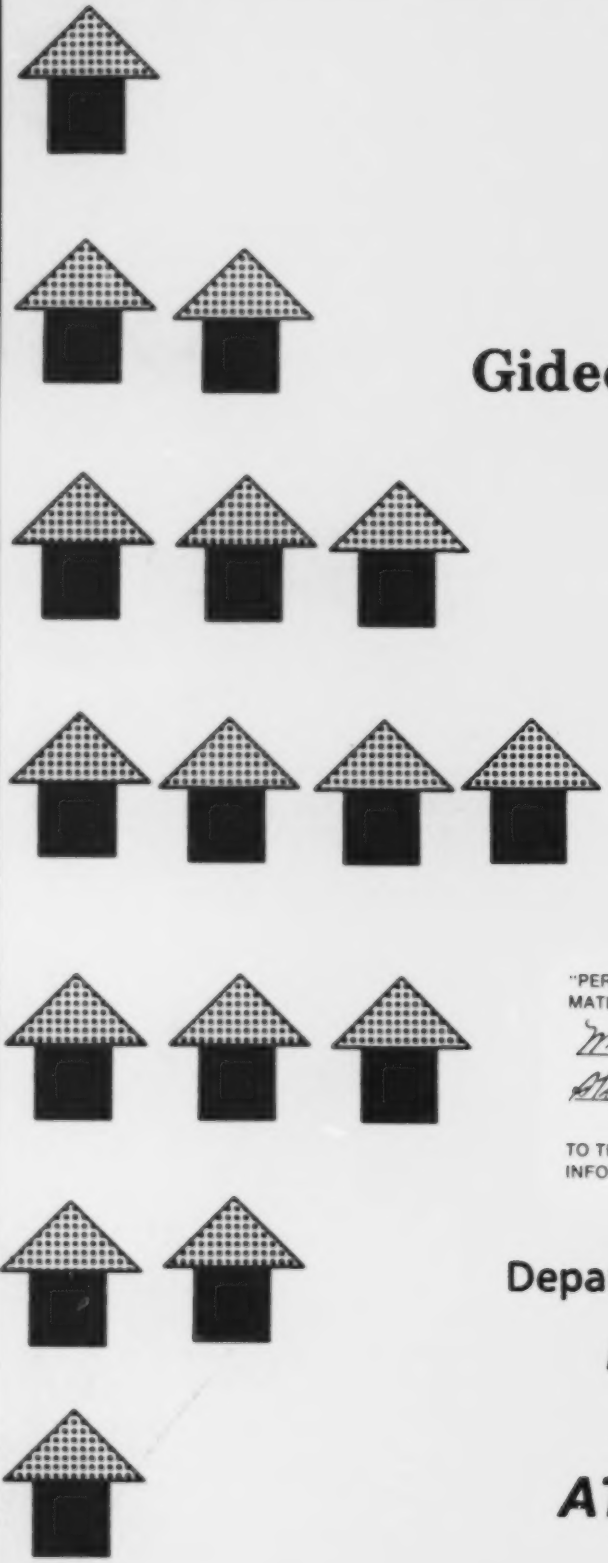

Gideons Elementary School
School Report
1986-87

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ATLANTA PUBLIC SCHOOLS

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GIDEONS ELEMENTARY SCHOOL
1986-87 SCHOOL REPORT
(Andy Plankenhorn, Research Assistant)

The School Report is designed to provide information about the school's achievement primarily in reading and mathematics based on objective data. The report is not intended to represent all of the activities and accomplishments for the school year. Information is presented in two forms — a narrative analysis followed by accompanying data sheets.

FINDINGS

1. In general descriptive characteristics, the mobility index was higher than the system average. Student and staff attendance matched the system level.

2. Kindergarten basal progress showed that students equaled system performance on Ready Steps screening results.

   The percentage of students only completing prereading readiness was higher than the system average. The percentage mastering Getting Ready to Read was lower than the system levels.

3. Basal progress in reading had students in grades 1, 3, and 5 above the expectation level. In mathematics, students in grades 1, 2, 3, and 4 exceeded expectations.

4. The results of kindergarten student performance on the California Achievement Tests (CAT) was the same as 1986 in reading, but improved in mathematics. Mathematics results were above the system average.

5. The student results on the Iowa Tests of Basic Skills (ITBS) showed grades 1, 2, 4, and 5 equaled or were above 50 percent at or above the national norm in reading. In mathematics, grades 1, 2, 3, and 4 reached this goal. Total school performance was above the goal in reading and mathematics.

   Matched ITBS data indicate that grade 4 students improved by 1.6 in grade equivalents in reading. In mathematics, grade 2 had a 1.0 gain in score.

   On the state-mandated social studies portion of the ITBS, grades 2 and 4 were above the state and system levels. In science, grades 2 and 4 were above both the state and system performance levels.

6. The gains for project students were above the non-project student gains in reading and mathematics. The compensatory mathematics gains were above the system average.

7. The Georgia Criterion-Referenced Tests (GCRT) for grade 1 showed a slight drop (2 points) in scale scores in both reading and mathematics. However, the performance level is above the system average.

   In grade 3, there were 3 percent more students passing in reading, and 7 percent more in mathematics than in 1986. Scale scores were above the system averages.

8. The progression minimum skills data indicate all grades equal to system performance in reading and mathematics except grade 5.

Progression status indicates grade 3 was appreciably below the system average, and grade 4 was above.

CONCLUSIONS

1. Basal progress was above expectations.
2. System goals were exceeded on the achievement tests.
3. Above system level performance was achieved on the GCRT.

RECOMMENDATIONS

1. Maintain the excellent performance in all grades on the ITBS.
2. The caring spirit of staff helps student performance and should be continued.
3. Give extra attention to grade 4 retainees in order to maximize their growth.

Division of Curriculum and Research Services
Department of Research and Evaluation
September 24, 1987

1986-87
DATA DESCRIPTION SHEET
FOR ELEMENTARY SCHOOLS

General Descriptive Characteristics

The data in this report provide an overview of enrollment and staff/school factors.

Kindergarten Ready Steps Screening Results

All students are screened upon entry into kindergarten using the Ready Steps Language Survey. This instrument is an individually administered series of tasks designed to diagnose student proficiency in ten essential reading readiness skill areas. Mastery of these same ten skills also represents partial fulfillment of the kindergarten pupil progression requirements in reading.

Kindergarten Basal Readiness Progress

A goal of the kindergarten program is that students will complete and successfully master the readiness level of the Houghton Mifflin Series, Getting Ready to Read. The data reported reveal the progress of students by the end of the school year.

Summary Report of Basal Progress (Reading and Mathematics)

The data in the basal progress reports are based on the number of basal reading magazines and mathematics chapters reported as completed during the year. The expected number of magazines/chapters per grade are based on the publisher's recommendation for the amount of material to be covered on grade level in one year.

Norm-Referenced Test Data

Unmatched data reflect the test performance of students enrolled at the school and having available test scores at the end of the school year. Matched test data reflect longitudinal test performance for students enrolled at the school and having available test scores for both 1986 and 1987. The following terms are used to report performance:

National Norm - A score which corresponds to the 50th percentile in the national norming sample.

Median Percentile - One-half of the students scored above this score and one-half scored below this score.

Mean G.E. - This score is the average of the grade equivalent (GE) scores reported for students.

Normal Curve Equivalent (NCE) - An equal interval scale that extends from 1 to 99 and has a mean of 50.

California Achievement Tests (CAT) - Unmatched

The CAT was a requirement of the state testing program for all kindergarten students.

Iowa Tests of Basic Skills (ITBS) - Unmatched and Matched

The complete battery of the ITBS is administered to grades 1 through 7. In addition, the science and social studies tests are administered to grades 2, 4, and 7 as a requirement of the state testing program.

Project and Non-Project Results - Matched

Project test data reflect the reading and mathematics performance of students who participated in compensatory programs, such as Chapter I/II and the Remedial Education Program (REP), or special programs, such as the Computer Curriculum Corporation (CCC) labs. Non-project test data reflect the performance of students who did not participate in the identified project(s). Only students having available scores for both 1986 and 1987 are included in the analysis.

Georgia Criterion-Referenced Tests (GCRT)

The criterion-referenced tests measure mastery of state-identified objectives for grades 1, 3, and 6. Results are reported in terms of student mastery or students needing additional instruction, mean scale scores, and the percentage of students passing (third grade only). Third graders statewide were required to achieve a scale score of 182 in reading and 184 in mathematics in order to be eligible for promotion.

Progression Policy Results

The progression policy for grades K-7 determines promotion or non-promotion. The mastery of specified minimum skills in reading and mathematics and the completion of a specified level of the basal reader are required for promotion. In addition, third graders were required to pass the GCRT.

09/02/87

GIDEONS ELEMENTARY SCHOOL

GENERAL DESCRIPTIVE CHARACTERISTICS

GRADES (K-5)

ACTIVE ENROLLMENT (END OF YEAR)

	1982-83	1983-84	1984-85	1985-86	1986-87	DIFFERENCE 2 YEARS	PER CENT	5 YEARS	PER CENT
SCHOOL	493	527	515	592	608	16	2.7	115	23.3
ALL ELEM	36,561	36,287	36,471	37,967	37,940	-27	-0.0	1,379	3.8

STAFF/SCHOOL FACTORS (END OF YEAR)	SCHOOL NUMBER	SCHOOL PER CENT	SYSTEM NUMBER	SYSTEM PER CENT
NUMBER/PER CENT OF TEACHERS:				
LOAD REQUIRED	26.5	83	1654.0	72
LOAD EXEMPT	5.5	17	640.2	28
TOTAL	32.0	100	2294.2	100
NUMBER/PER CENT OF PROJECT PARTICIPANTS:				
COMPENSATORY READING	68	11	5542	15
COMPENSATORY MATH	65	11	4850	13
CCC READING - LANG. ARTS	103	17	1099	3
CCC, MATH	171	28	1376	4
K-GARTEN - APS DAY CARE	31	28	877	15
K-GARTEN - NON-APS DAY CARE	28	25	2430	41
K-GARTEN - NO DAY CARE TO 6 MOS. DAY CARE	51	46	2652	45
FIRST GRADE - APS K-GARTEN	89	88	5801	89
FIRST GRADE - NON-APS K-GARTEN	11	11	627	10
FIRST GRADE - NO K-GARTEN	1	1	123	2
PUPIL-TEACHER RATIO	22.9		22.9	
NUMBER/PER CENT OF PUPILS NEW TO APS	57	9	3840	10
NUMBER/PER CENT OF PUPILS NEW TO SCHOOL	181	30	10469	28
MOBILITY INDEX:				
1984-85	.36		.29	
1985-86	.36		.30	
1986-87	.34		.30	
PER CENT PUPIL ATTENDANCE:				
1984-85		95.1		94.9
1985-86		94.3		95.1
1986-87		94.7		94.7
PER CENT CERTIFIED STAFF ATTENDANCE:				
1984-85		94.1		93.3
1985-86		92.6		94.0
1986-87		94.8		94.9

8/17/87

GIDEONS ELEMENTARY SCHOOL

READY STEPS LANGUAGE SURVEY
KINDERGARTEN SCREENING RESULTS
FALL 1986

	PERCENT OF STUDENTS MASTERING EACH SKILL										AVERAGE NUMBER SKILLS MASTERED 1-10	N
	1	2	3	4	5	6	7	8	9	10		
SCHOOL	86	99	61	82	53	73	60	81	78	83	8	101
SYSTEM	86	96	64	88	59	67	48	84	78	88	8	5,856
DIFF	0	3	-3	-6	-6	6	12	-3	0	-5	0	

8/14/87

GIDEONS ELEMENTARY SCHOOL

SUMMARY REPORT OF KINDERGARTEN BASAL PROGRESS
READING READINESS
1986-87

	PREREADINESS		GETTING READY TO READ ONLY						TOTAL N
			NOT COMPLETED		COMPLETED				
					NOT MASTERED		MASTERED		
	N	PERCENT	N	PERCENT	N	PERCENT	N	PERCENT	
SCHOOL	33	29	15	13	4	4	61	54	113
SYSTEM	560	10	496	8	346	6	4,475	76	5,877

7/08/87
GIDEONS ELEMENTARY SCHOOL

Summary Report Of Basal Progress
Reading
1986-87

Grade		Magazines				
		Number Per Grade	Average Number Completed	Percent Completed	Percent Of Pupils Meeting Expectation	Total Students
01	School	9	6.1	68	24	123
	System	9	6.3	70	24	6469
02	School	6	5.8	97	72	111
	System	6	5.6	93	68	5635
03	School	6	4.9	82	35	74
	System	6	5.1	85	50	5233
04	School	4	4.2	105	68	96
	System	4	4.1	103	77	4974
05	School	4	3.6	90	67	89
	System	4	4.0	100	78	4508

7/08/87
GIDEONS ELEMENTARY SCHOOL

Summary Report Of Basal Progress
Mathematics
1986-87

Grade		Chapters: Number Per Grade	Chapters: Average Number Completed	Chapters: Percent Completed	Percent Of Pupils Meeting Expectation	Total Students
01	School	13	10.7	82	54	123
	System	13	11.7	90	61	6894
02	School	13	12.0	92	61	111
	System	13	12.0	92	63	5770
03	School	13	12.4	95	55	74
	System	13	11.5	89	51	5265
04	School	13	11.8	91	55	98
	System	13	11.1	85	43	4974
05	School	13	10.0	77	25	89
	System	13	11.0	85	43	4514

Gideons Elementary School

August 20, 1987

CALIFORNIA ACHIEVEMENT TESTS - UNMATCHED
(KINDERGARTEN ONLY)

	Number Tested		National Norm	Percent Above National Norm				Composite Mean Scale Score	
				Reading		Mathematics			
	1986	1987		1986	1987	1986	1987	1986	1987
School	111	117	50	68	68	75	88	--	535
System	6,069	5,939	50	58	68	76	78	--	532

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Iowa Tests Of Basic Skills - Unmatched

Reading

Grade		Number Tested 1986	Number Tested 1987	National Norm	Percent At/Above National Norm 1986	Percent At/Above National Norm 1987	Diff
01		113	120	50	49	58	9
02		88	111	50	66	51	-15
03		82	76	50	39	38	-1
04		82	92	50	68	57	-11
05		77	88	50	75	40	-35
	School Total	442	487	50	59	50	-9
	Elem. 1-5 Schools	12,767	13,349	50	46	53	7
	Elem. 1-7 Schools	16,604	16,743	50	36	45	9

Mathematics

Grade		Number Tested 1986	Number Tested 1987	National Norm	Percent At/Above National Norm 1986	Percent At/Above National Norm 1987	Diff
01		113	120	50	82	84	2
02		84	107	50	82	86	4
03		82	76	50	72	59	-13
04		82	92	50	80	59	-21
05		77	88	50	65	48	-17
	School Total	439	483	50	77	69	-8
	Elem. 1-5 Schools	12,738	13,306	50	58	65	7
	Elem. 1-7 Schools	16,549	16,701	50	46	56	10

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GIDEONS ELEMENTARY SCHOOL

IOWA TESTS OF BASIC SKILLS - MATCHED
PERCENT OF STUDENTS AT OR ABOVE NATIONAL NORM AND MEAN GRADE EQUIVALENT SCORES
(ONLY PUPILS WHO ATTENDED THE SCHOOL FROM SPRING 1986 THROUGH SPRING 1987)

GRADE	TYPE SCORE	NATIONAL NORM	TOTAL READING N	1986	1987	DIFF	TOTAL MATH N	1986	1987	DIFF
02	PERCENT	50	80	50	49	-1	78	83	83	0
	MEAN GE	2.7		2.2	2.7	0.5		2.6	3.6	1.0
03	PERCENT	50	61	67	39	-28	58	83	64	-19
	MEAN GE	3.7		3.6	3.5	-0.1		3.8	4.3	0.5
04	PERCENT	50	69	32	54	22	69	70	52	-18
	MEAN GE	4.7		3.3	4.9	1.6		4.2	4.7	0.5
05	PERCENT	50	66	73	42	-31	66	82	55	-27
	MEAN GE	5.7		5.3	5.6	0.3		5.7	5.8	0.1
SCHOOL TOTAL										
	PERCENT	50	276	55	46	-9	271	79	64	-15
	MEAN GE			3.3	4.1	0.8		3.9	4.5	0.6
ELEM SCHOOL K - 5										
	PERCENT	50	15,470	44	49	5	15,391	57	60	3
	MEAN GE			3.1	4.2	1.1		3.4	4.4	1.0
ELEM SCHOOL K - 7										
	PERCENT	50	18,586	43	48	5	18,501	55	59	4
	MEAN GE			3.6	4.6	1.0		3.8	4.8	1.0

IOWA TESTS OF BASIC SKILLS
STATE-MANDATED NORM-REFERENCED TESTING
1986-87

August 20, 1987

Gideons Elementary

SOCIAL STUDIES

Grade	Tested	Median Percentile				Mean GE			
		National Norm	State	System	School	National Norm	State	System	School
02	73	50	68	78	82	2.7	3.5	4.2	4.6
04	64	50	61	62	79	4.7	5.3	5.3	6.6

SCIENCE

Grade	Tested	Median Percentile				Mean GE			
		National Norm	State	System	School	National Norm	State	System	School
02	73	50	57	62	73	2.7	3.0	3.2	3.8
04	64	50	66	62	79	4.7	5.6	5.4	6.7

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GIDEONS ELEMENTARY SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
READING TOTAL

PROJECT	GROUP	YEAR	GRADES 1 N	1 NCE	2 N	2 NCE	3 N	3 NCE	4 N	4 NCE	5 N	5 NCE	6 N	6 NCE	7 N	7 NCE	TOTAL N	TOTAL NCE
COMP. READING	SCHOOL	1986	10	38	26	32	4	34			1	48					41	34
		1987		45		45		24				15						42
		GAIN		7		13		-10				-33						8
	TOTAL ELEM	1986	638	28	1307	33	1045	33	516	35	256	32	45	31	12	49	3819	32
		1987		50		44		41		42		39		39		48		43
		GAIN		22		11		8		7		7		8		-1		11
NO READING PROJECT	SCHOOL	1986	9	46	62	53	65	61	84	44	75	55					295	53
		1987		55		59		45		53		46						51
		GAIN		9		6		-16		9		-9						-2
	TOTAL ELEM	1986	340	33	3645	54	3471	55	3641	47	3537	47	1890	43	1399	46	17923	49
		1987		50		58		51		51		48		47		50		51
		GAIN		17		4		-4		4		1		4		4		2

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GIDEONS ELEMENTARY SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
MATH TOTAL

PROJECT	GROUP	YEAR	GRADES 1 N	1 NCE	2 N	2 NCE	3 N	3 NCE	4 N	4 NCE	5 N	5 NCE	6 N	6 NCE	7 N	7 NCE	TOTAL N	TOTAL NCE
COMP. MATH	SCHOOL	1986	6	37	19	40	9	45	14	28	1	56					49	37
		1987		86		66		51		50		27						60
		GAIN		49		26		6		22		-29						23
	TOTAL ELEM	1986	632	27	1268	40	965	36	534	31	236	29	37	34	23	45	3695	34
		1987		59		59		43		43		36		43		45		51
		GAIN		32		19		7		12		7		9				17
NO MATH PROJECT	SCHOOL	1986	13	50	67	72	56	77	70	60	75	64					281	67
		1987		67		74		59		52		48						58
		GAIN		17		2		-18		-8		-16						-9
	TOTAL ELEM	1986	343	40	3622	64	3524	66	3591	50	3546	50	1898	46	1384	48	17908	55
		1987		60		70		53		55		50		48		53		56
		GAIN		20		6		-13		5				2		5		1

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GIDEONS ELEMENTARY SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (FIRST GRADE)
READING
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	CONCEPTS FOR READING			LITERAL COMPREHENSION			INFERENTIAL COMPREHENSION				MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	
SCHOOL	1986	113	86	80	79	65	96	80	90	92	77	65	214
	1987	120	85	64	79	61	83	78	88	87	68	71	212
SYSTEM	1987	6662	79	65	68	61	78	81	81	82	64	70	211
STATE	1987	94106	84	76	75	59	77	85	80	81	60	69	212
DIFF. SCHOOL 86-87			-1	-16	0	-4	-13	-2	-2	-5	-9	6	-2
DIFF. SCHOOL-SYSTEM (1987)			6	-1	11	0	5	-3	7	5	4	1	1
DIFF. SCHOOL-STATE (1987)			1	-12	4	2	6	-7	8	6	8	2	0

MATHEMATICS
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	CONCEPT IDENTIFICATION							COMPONENT OPERATIONS				PROBLEM SOLVING				MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
SCHOOL	1986	113	91	94	88	82	92	92	73	87	84	82	88	83	98	75	96	214
	1987	120	80	92	73	82	80	96	79	75	83	84	87	77	91	78	88	212
SYSTEM	1987	6661	87	88	71	80	78	93	68	77	82	81	84	85	93	77	83	211
STATE	1987	94104	90	91	79	81	80	94	68	71	84	81	85	91	95	82	82	213
DIFF. SCHOOL 86-87			-11	-2	-15	0	-12	4	6	-12	-1	2	-1	-6	-7	3	-8	-2
DIFF. SCHOOL-SYSTEM (1987)			-7	4	2	2	2	3	11	-2	1	3	3	-8	-2	1	5	1
DIFF. SCHOOL-STATE (1987)			-10	1	-6	1	0	2	11	4	-1	3	2	-14	-4	-4	6	-1

09/11/87
GIDEONS ELEMENTARY SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (THIRD GRADE)
READING
PERCENT OF STUDENTS NEEDING ADDITIONAL INSTRUCTION

CATEGORY		N	LITERAL COMPREHENSION		INFERENTIAL COMPREHENSION			PROBLEM SOLVING			MEAN SCALE SCORE	% PASS
			1	2	3	4	5	6	7	8		
SCHOOL	1986	83	43	12	42	35	30	27	28	33	207	86
	1987	73	29	7	37	22	7	14	15	3	211	89
SYSTEM	1987	4850	32	10	37	30	10	14	21	8	208	90
STATE	1987	77529	22	7	25	24	7	10	16	5	214	94
DIFF. SCHOOL	86-87		-14	-5	-5	-13	-23	-13	-13	-30	4	3
DIFF. SCHOOL-SYSTEM (1987)			-3	-3	0	-8	-3	0	-6	-5	3	-1
DIFF. SCHOOL-STATE (1987)			7	0	12	-2	0	4	-1	-2	-3	5

MATHEMATICS
PERCENT OF STUDENTS NEEDING ADDITIONAL INSTRUCTION

CATEGORY		N	CONCEPT IDENTIFICATION				COMPONENT OPERATIONS			PROBLEM SOLVING					MEAN SCALE SCORE	% PASS
			1	2	3	4	5	6	7	8	9	10	11	12		
SCHOOL	1986	83	28	27	25	22	29	53	42	11	54	24	31	23	205	86
	1987	73	19	33	56	25	30	29	40	11	15	21	7	10	211	93
SYSTEM	1987	4848	25	37	59	31	43	45	42	17	20	23	12	20	205	86
STATE	1987	77542	17	30	53	26	40	36	32	17	14	19	9	16	210	92
DIFF. SCHOOL	86-87		-9	6	31	3	1	-24	-2	0	-39	-3	-24	-13	6	7
DIFF. SCHOOL-SYSTEM (1987)			-6	-4	-3	-6	-13	-16	-2	-6	-5	-2	-5	-10	6	7
DIFF. SCHOOL-STATE (1987)			2	3	3	-1	-10	-7	8	-6	1	2	-2	-6	1	1

8/03/87

GIDEONS ELEMENTARY SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87

READING

PERCENT OF STUDENTS MASTERING EACH SKILL

GRADE		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	AVERAGE NUMBER SKILLS MASTERED	N
K	SCHOOL	96	98	91	94	90	90	89	94	94	97										9	115
	SYSTEM	97	99	93	98	92	92	89	96	95	98										9	5,992
	DIFF	-1	-1	-2	-4	-2	-2	0	-2	-1	-1										0	
01	SCHOOL	89	84	85	91	82	85	82	79	83	89	87	97	97	97	96					13	119
	SYSTEM	92	85	84	89	82	84	83	81	82	89	84	87	90	95	94					13	6,755
	DIFF	-3	-1	1	2	0	1	-1	-2	1	0	3	10	7	2	2					0	
02	SCHOOL	87	90	87	85	86	84	89	87	89	87	86	88	89	97	92					13	108
	SYSTEM	89	94	88	88	88	88	86	89	91	87	88	90	93	93	94					13	5,642
	DIFF	-2	-4	-1	-3	-2	-4	3	-2	-2	0	-2	-2	-4	4	-2					0	
03	SCHOOL	88	88	88	88	88	88	88	88	100	94	77	77	77	94	77	100	100			15	69
	SYSTEM	90	88	90	88	89	89	86	87	93	91	87	89	86	91	87	93	93			15	5,128
	DIFF	-2	0	-2	0	-1	-1	2	1	7	3	-10	-12	-9	3	-10	7	7			0	
04	SCHOOL	88	82	83	83	83	86	77	80	81	80	80	87	93	80	96					13	94
	SYSTEM	93	93	92	93	92	93	90	92	92	92	92	92	93	92	94					14	4,854
	DIFF	-5	-11	-9	-10	-9	-7	-13	-12	-11	-12	-12	-5	0	-12	2					-1	
05	SCHOOL	98	96	96	96	96	96	96	95	95	95	95	95	95	96	96	96	96	98	99	18	80
	SYSTEM	94	94	94	93	94	94	94	93	94	94	93	94	93	93	92	93	93	94	94	18	4,382
	DIFF	4	2	2	3	2	2	2	2	1	1	2	1	2	3	4	3	3	4	5	0	

8/03/87

GIDEONS ELEMENTARY SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87

MATHEMATICS

PERCENT OF STUDENTS MASTERING EACH SKILL

GRADE		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	AVERAGE NUMBER SKILLS MASTERED	N
K	SCHOOL	97	96	94	95	97	93	93	92	91	96	90									10	116
	SYSTEM	98	95	94	94	94	95	94	93	92	96	87									10	5,905
	DIFF	-1	1	0	1	3	-2	-1	-1	-1	0	3									0	
01	SCHOOL	100	100	96	91	90	91	81	89	91	92	90	97								11	116
	SYSTEM	98	98	96	93	92	91	87	88	88	90	90	91								11	6,772
	DIFF	2	2	0	-2	-2	0	-6	1	3	2	0	6								0	
02	SCHOOL	99	98	95	94	94	95	94	94	94	98	98	96	94	94	94					14	108
	SYSTEM	97	96	93	93	91	92	93	95	92	96	95	95	93	92	90					14	5,655
	DIFF	2	2	2	1	3	3	1	-1	2	2	3	1	1	2	4					0	
03	SCHOOL	100	100	97	99	96	94	96	97	97	88	97	96	96	97	87	96	87			16	68
	SYSTEM	94	94	91	93	89	89	88	89	92	90	88	89	90	90	89	88	88			15	5,138
	DIFF	6	6	6	6	7	5	8	8	5	-2	9	7	6	7	-2	8	-1			1	
04	SCHOOL	96	93	93	93	88	88	88	91	90	88	84	94	90	86	94	89				14	94
	SYSTEM	94	92	95	93	91	90	92	93	91	92	89	91	92	91	90	88				15	4,860
	DIFF	2	1	-2	0	-3	-2	-4	-2	-1	-4	-5	3	-2	-5	4	1				-1	
05	SCHOOL	93	93	93	91	93	91	93	93	91	91	93	91	91	91	91	93	91			16	82
	SYSTEM	94	94	93	92	93	92	92	90	91	93	89	91	91	89	90	87	87			15	4,389
	DIFF	-1	-1	0	-1	0	-1	1	3	0	-2	4	0	0	2	1	6	4			1	

7/08/87 GIDEONS ELEMENTARY SCHOOL

1986-87 Progression Status Report

Grades K - 7

Grade		Promoted N	Promoted Percent	Admin. Placed N	Admin. Placed Percent	Retained N	Retained Percent	Total N
K	School	103	89.6		.0	12	10.4	115
	System	5,256	86.9	91	1.5	703	11.6	6,050
01	School	101	82.8	7	5.7	14	11.5	122
	System	5,471	80.2	260	3.8	1,093	16.0	6,824
02	School	96	86.5	1	.9	14	12.6	111
	System	4,773	84.7	309	5.5	550	9.8	5,632
03	School	70	94.6	2	2.7	2	2.7	74
	System	4,239	80.9	268	5.1	734	14.0	5,241
04	School	72	75.8	10	10.5	13	13.7	95
	System	4,379	89.0	277	5.6	263	5.3	4,919
05	School	87	97.8	2	2.2		.0	89
	System	4,136	92.2	220	4.9	129	2.9	4,485